

Sample Lessons 12, 47 & 70

understanding
words

Reading Accuracy: Foundations
Student Booklet Level **A**

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Lesson 12A

pin

nap

spin

sip

tap

tin

tat

pip

in

pap

stin

nip

sit

spat

nap

snap

Lesson 12D

1. Go to the tin.
2. Nat sat at the tap.
3. Pat sat in the sand.
4. The pin was in the sand.
5. "Sit in the sand," said Pat.
6. Pat said to sit at the tap.

Lesson 12J

dip

snap

did

Dad

pat

sid

sand

tap

sit

in

did

and

Lesson 12K

1. **Go to the** tin.
2. Nat sat at **the** tap.
3. Pat sat in **the** sand.
4. **The** pin **was** in **the** sand.
5. "Sit in **the** sand," **said** Pat.
6. Pat **said to** sit at **the** tap.

Lesson 47A

toast

stain

boat

round

snort

coat

found

foam

paint

oak

aim

fort

joust

goat

load

moan

main

loaf

bait

sort

road

about

faint

coast

Lesson 47E

say

round

flup

way

stay

happen

send

lift

us

play

about

day

lay

eggs

duck

ray

train

spray

boat

pay

Lesson 47G

way

stain

loud

sway

trail

sort

hats

say

ends

wait

play

best

main

strain

plant

stay

paint

contain

railway

playground

Lesson 47I

1. Mort **is** in pain.
2. "Wait for **me** on **the** trail," **said** Jack's Dad.
3. "Stay on **the** trail until **I** get **there**," **said her** Mum.
4. "**Come** and play **with me**," **said** Jack.
5. Jack will slay **the** dragon.
6. "**Do** it **with me**," **said** Jack's Dad.
7. **They** will play in **the** sandpit.
8. **The** hay will sway in **the** wind.
9. **They** will **go to the** coast and **have** a swim.
10. Jack **couldn't** wait for **his** Mum.
11. "**Do** it **when I** do it," **said** Jack's Mum.

Lesson 70A

thing	shed	ground	song
short	tray	choke	length
proof	count	blame	toast
room	thick	coal	fool

1. "I know where you are," said Jan.
2. "I know where you were," said the man.
3. The trip to the coast was very bad.
4. The way you sit is a very bad habit.
5. Jeff knows where the flag has to go.
6. Jack went for a very quick run.
7. Five people are in the water.
8. Mrs. Scott took the people to their campsite.
9. "Where is it?" said his sister.
10. "I know that you know where it is."
11. The ground was soaked from the rain and that made it difficult to run.
12. Mr. Hill sat by the lake to have a think.
13. They know where to stop.

Lesson 70F

<u>co</u> ok	chouf	lor <u>k</u>	bo <u>o</u> k
sto <u>o</u> d	jampot	go <u>o</u> d	ho <u>o</u> d
ho <u>o</u> k	stuffing	length	to <u>o</u> k
chain	quitsum	wo <u>o</u> d	cro <u>o</u> k
sh <u>o</u> ok	bang	banging	loo <u>o</u> king
cho <u>o</u> k	so <u>o</u> t	shreb	bo <u>o</u> kshelf

Lesson 70H

The children couldn't run on the deck because of the rain.

1. Who couldn't run?
2. Why couldn't the children run on the deck?
3. What stopped the children running on the deck?
4. Could the children run on the driveway?

Jack stood waiting for **the** train with **his** hands in **his** pockets.

1. Who was waiting?
2. How was Jack waiting?
3. What was Jack waiting for?

Nick chopped wood **to** cook **the** chook.
The chook stood on one foot and waited for him **to** finish.

1. Who was waiting?
2. What was Nick doing?
3. What was the wood for?
4. How did the chook stand?

The thick fog **was** making it difficult for **the** ship **to** get into **the** dock.

1. What sort of fog was it?
2. What was the thick fog doing?
3. What was the fog making it difficult for?
4. Where was the ship trying to get into?
5. Why was the thick fog making it difficult for the ship?

Jeff will swim **the** length **of the** pool and Jack will time how long it takes.

1. Who will swim?
2. Who will time?
3. Who will Jack time?
4. How far will Jeff swim?
5. What will Jack do at the same time as Jeff is swimming?

umport

choup

mook

stook

drumbot

jaist

thock

grood

guve

quimp

spung

longsh

drorst

spoosh

shime

dimdor